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C++ Object Oriented Programming Pei-yih Ting NTOUCS

- ♦ Object Oriented Analysis/Design
- ♦ Elements of a well-designed class

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22-16

#### OOA

#### ♦ Object-Oriented Analysis (OOA)

- \* What are the classes in the system?
- \* What are the operations and attributes?
- \* What are the inheritance relationships?

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- \* How is the system constructed with the objects?

 $22-2^{\circ}$ 

OOD

Integration

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How do I integrate the objects to make the system work?

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How do you create the system using your particular object-oriented programming language?

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#### **OOP** Implementation

How do I use the programming lang to create each object?

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specification of the behaviors of the identified classes.

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> a student "knows" his name, address, age, ID, courses studied ...
> a lecture theatre "knows" its location, capacity etc.

The information that an object maintains determines its state. The individual components of information are known as the objects *attributes*.

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- a lecturer teach a class, grade assignments, set an examination paper, etc.
- a student attend a lecture, complete an assignment, sit in an exam, etc.

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When applying an *object-orientated analysis & design* to a problem specification we *identify objects*, *record their states*, and *specify their behaviours*.

Strong Cohesion

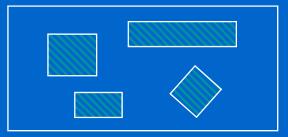
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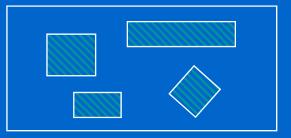
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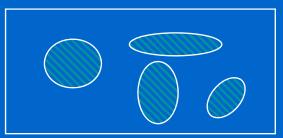
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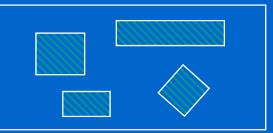


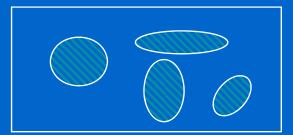
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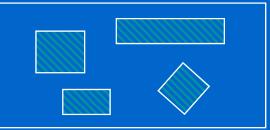
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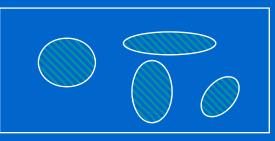


Assume we are writing a networking email program

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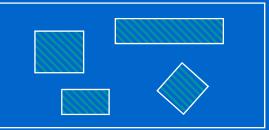


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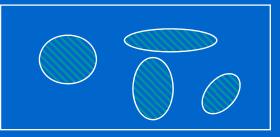
class Mail {
public:
 void sendMessage() const;
 void receiveMessage();
 void displayMessage() const;
 void processCommand();
 void getCommand();
private:
 char \*m\_message;
 char \*m\_command;
};

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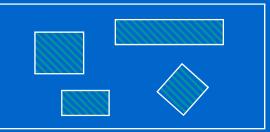
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Why does this class lack cohesion?



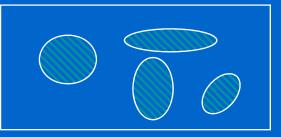
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 To achieve good cohesion, you must classify objects into groups with close functionalities.

♦ Every class must contain all necessary features.

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class String {
public:
 String(char \*inputData);
 void displayString() const;
 char getLetter(int slot) const;
 char getLength() const;
private:
 char \*m\_string;
};

- ♦ Every class must contain all necessary features.
  - \* Why is this class **not complete**?
  - \* What would be desirable but not essential features?

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char getLetter(int slot) const; char getFirstLetter() const; char getLastLetter() const; char getPreviousLetter() const; char getNextLetter() const; char findLetter(char letter) const; // find first occurrence of letter char findLetterEnd(char letter) const; // finds last occurrence

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\* A class stuffed with **unnecessary** features is not convenient.

 $\diamond$  Here is a very inconsistent class.

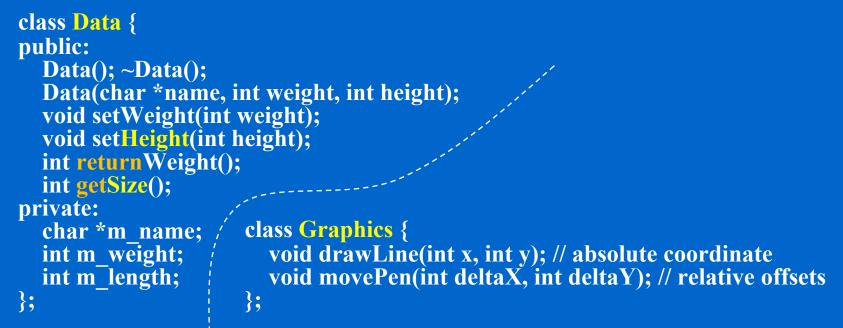
#### ♦ Here is a very inconsistent class.

```
class Data {
public:
    Data(); ~Data();
    Data(char *name, int weight, int height);
    void setWeight(int weight);
    void setHeight(int height);
    int returnWeight();
    int getSize();
private:
    char *m_name;
    int m_weight;
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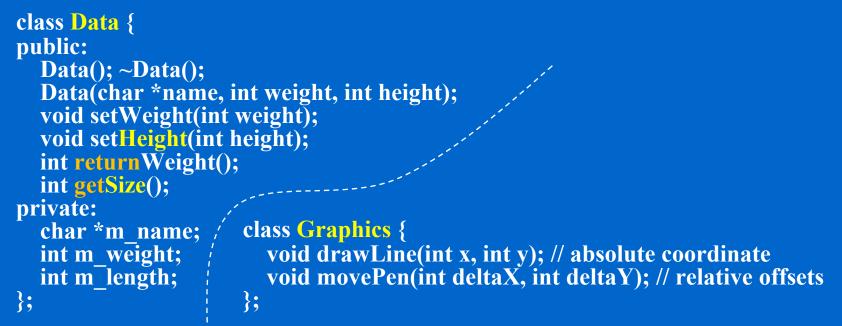
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public:
  Data(); ~Data();
  Data(char *name, int weight, int height);
  void setWeight(int weight);
  void setHeight(int height);
int returnWeight();
  int getSize();
private:
                        class Graphics {
  char *m name;
  int m_weight;
                          void drawLine(int x, int y); // absolute coordinate
  int m length;
                          void movePen(int deltaX, int deltaY); // relative offsets
};
                        };
```

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This Graphics class is both inconsistent and unclear

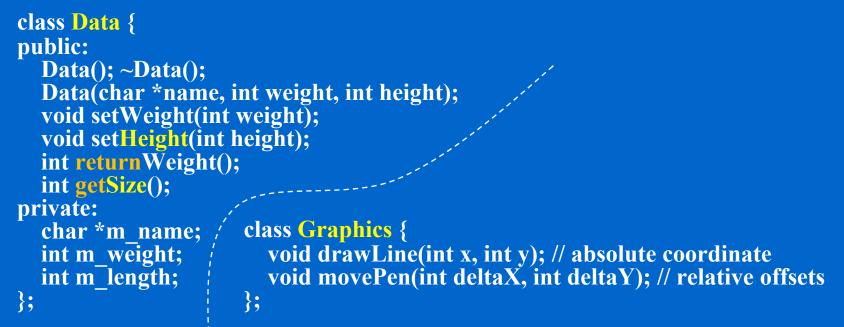
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drawLine() draws a line from the current pen position to the new coordinate (x, y) which is specified in *absolute* coordinates

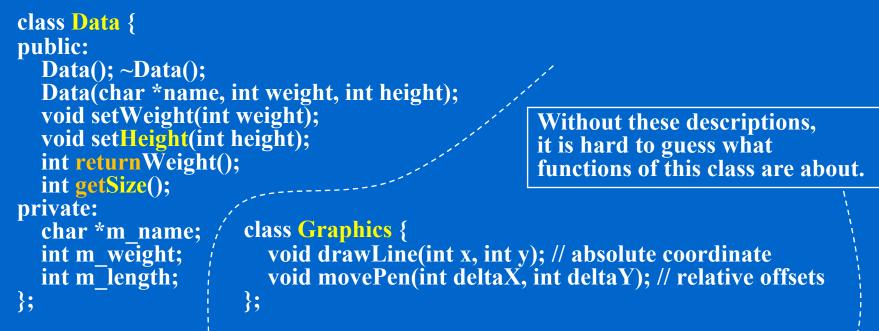
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- drawLine() draws a line from the current pen position to the new coordinate (x, y) which is specified in *absolute* coordinates
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```
class Input { // returns data from file at location
  fileReferenceNum
public:
    double readFromFile(long &fileReferenceNum);
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# Coupling

♦ Classes with many interconnections are *highly coupled*.



```
class Input { // returns data from file at location
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public:
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};
```

class Math { // returns sine or cosine of current data in file
public:

double sine(Input source, long &fileReferenceNum);
double cosine(Input source, long &fileReferenceNum);

};

## Coupling

♦ Classes with many interconnections are *highly coupled*.

```
void main() {
    Math mathObject;
    Input inputObject;
    long fileReferenceNum = 0; // do not forget initialization
    cout << mathObject.sine(inputObject, fileReferenceNum);
}</pre>
```

```
class Input { // returns data from file at location
   fileReferenceNum
public:
   double readFromFile(long &fileReferenceNum);
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class Math { // returns sine or cosine of current data in file
public:

double sine(Input source, long &fileReferenceNum); double cosine(Input source, long &fileReferenceNum);

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```
class Input {
  public:
     Input(); // will set m_refNum to zero
     double readFromFile();
  private: // will take care of m_refNum
     int m_refNum;
  };
```

#### ♦ Encapsulation reduces coupling

class Inp	ıt {
public:	
Input()	; // will set m_refNum to zero
	readFromFile();
private:	// will take care of m_refNum
int m_i	refNum;
}:	

class Math {
public:
 Math(Input &);
 double sine();
 double cosine();
private:
 Input m\_data;
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// will handle m\_data
// automatically

#### ♦ Encapsulation reduces coupling

#### class Input {

#### public:

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void main() {
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 Math mathObject(inputObject);

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 Avoid passing a great amount of data across object boundaries.
 Object should provide abstract and simple services.

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# class Math { public: Math(Input &); double sine(); double cosine(); private: Input m\_data; };

### // will handle m\_data // automatically

- Avoid passing a great amount of data across object boundaries.
   Object should provide abstract and simple services.
- As opposed to the *data flow* design methodology, in which data flows along processing units, object oriented/based programming design objects to keep and handle data intelligently. Put all responsible objects together with close links for accomplishing a specific work without looking into their detailed processed data.

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Responsibilities	Collaborators
Return sine of file data	Input
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♦ What about the data members?

These are hashed out after all the CRC cards have been prepared.

## **Class Description**

♦ An alternative approach to the CRC method

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Name	Array
Purpose	Create a fixed-size array which protects against out of
	bounds and off by one errors.
Constructors	Default set the array to size 0
	Non default sets the array to a size specified by the client
Destructors	Deletes the memory associated with the array
Operations	
Mutators	Insert data into a specified slot
Accessors	Retrieve data from a specified slot
Fields	m_dataSize
	m_data

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♦ C

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		m_data
	les class	Array {
	publ	
		ray();
		ray(int arraySize);
~Array();		
void insertElement(int element, int slot);		
	int getElement(int slot) const; private:	
	int m dataSize;	
	int *m_data;	
	};	

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Prototype	int getElement(int slot) const;
Purpose	To return the integer in the array at position slot
Receives	The slot which the client would like to access.
	The first element in the array is slot 0.
Returns	The integer if the function succeeds, otherwise returns
	an error value specified as kError
Remarks	kError is currently set to 0.

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Receives	The slot which the client would like to access.
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Returns	The integer if the function succeeds, otherwise returns
	an error value specified as kError
Remarks	kError is currently set to 0.

 Alternatively, write the complete function documentation and prepare a skeleton function declaration

#### ♦ Each function should be completely specified before coding.

Prototype	int getElement(int slot) const;
Purpose	To return the integer in the array at position slot
Receives	The slot which the client would like to access.
	The first element in the array is slot 0.
Returns	The integer if the function succeeds, otherwise returns
	an error value specified as kError
Remarks	kError is currently set to 0.

 Alternatively, write the complete function documentation and prepare a skeleton function declaration

/\* function: getElement

\*/

\* Usage: value = getElement(slot);
\*

\* Returns the integer in the array corresponding to slot.

\* The first element is slot zero. If the slot is out of range

\* kError is returned, which is currently zero.

int Array::getElement(int slot) {

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♦ How do the experts identify objects?

"It's a Holy Grail. There is no panacea." -- Bjarne Stroustrup "That's a fundamental question for which there is no easy answer." -- R. Gabriel, designer of Common Lisp Object System (CLOS)

♦ Real-world modeling:

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  - \* The nouns are the classes; the verbs are the methods.

Program description (specification, highly abbreviated)

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"The program allows the user to assign students to sections based on the available times. Times are input by the teacher. Students rank times by preference (up to three allowed) using a form. All of the student inputs are collected into a central database. When the teacher indicates the database is complete

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 Verb analysis: assign students, input sections, rank by preference, collect into database, indicate database is complete, optimize results, store results in file

22-51

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Once you have the classes, rewrite the program description using the new terms and actions.

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22-52



22-53

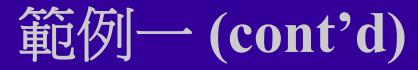
範例一

◇ 昨天我去剪頭髮,看到店裡的客人蠻多的,就問店員:現在可 以馬上剪嗎?店員回答我:可以啊。在我坐下來後,店員走到 我旁邊問我:你有指定的設計師嗎?我想了想回答他:沒有耶, 都可以。

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◇ 物件: 店員, 設計師, 顧客 (帳單, 發票)

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◇ 類別圖:

#### 範例— (cont'd)

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#### +是否指定設計師(): String +洗髮力道大小(): int

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◇ 類別圖:



+是否指定設計師(): String +洗髮力道大小(): int +剪什麼樣的髮型(): String

◇ 物件: 店員, 設計師, 顧客 (帳單, 發票)
◇ 類別圖:

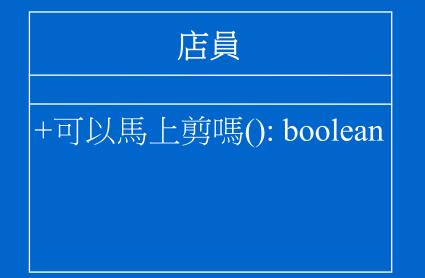


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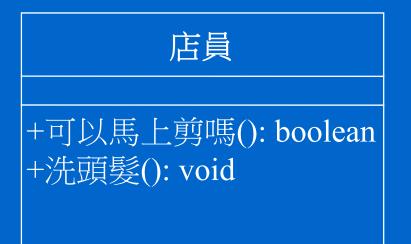


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顧客

# 範例— (cont'd)

◇ 物件: 店員, 設計師, 顧客 (帳單, 發票)
◇ 類別圖:

#### 店員

+可以馬上剪嗎(): boolean +洗頭髮(): void +多少錢(帳單: int): int +是否指定設計師(): String +洗髮力道大小(): int +剪什麼樣的髮型(): String +付錢(金額: int): int

顧客

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設計師

顧客

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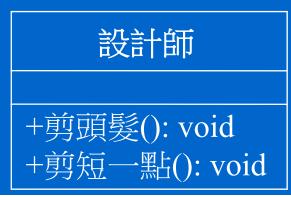


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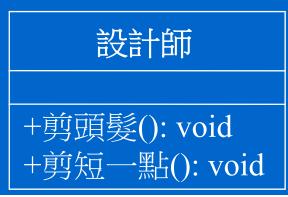




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◇ 物件: 店員, 設計師, 顧客 (帳單, 發票)
◇ 類別圖:

#### 店員

+可以馬上剪嗎(): boolean +洗頭髮(): void +多少錢(帳單: int): int +找錢(金額: int): int





範例二

#### 

範例二

◇顧客購買電腦零件,如果是會員可以打八折,但特價品不打。
每週會選部分產品為特價品,特價方式有兩種:打八五折或買
二送一。

範例二

- ◇顧客購買電腦零件,如果是會員可以打八折,但特價品不打。
  每週會選部分產品為特價品,特價方式有兩種:打八五折或買
  二送一。
- ♦ 店員薪水有兩種:時薪制與銷售額抽成計酬制。

範例二

◇ 賣場裡販賣各種電腦零件:主機板、記憶體、螢幕、CPU等等

- ◇ 顧客購買電腦零件,如果是會員可以打八折,但特價品不打。
  每週會選部分產品為特價品,特價方式有兩種:打八五折或買
  二送一。
- ◇ 店員薪水有兩種:時薪制與銷售額抽成計酬制。

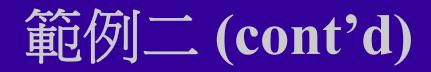
\* 時薪制-依照工作時數給錢,

範例二

- ◇ 賣場裡販賣各種電腦零件:主機板、記憶體、螢幕、CPU等等
- ◇ 顧客購買電腦零件,如果是會員可以打八折,但特價品不打。
  每週會選部分產品為特價品,特價方式有兩種:打八五折或買
  二送一。
- ◇ 店員薪水有兩種:時薪制與銷售額抽成計酬制。
  - \* 時薪制 依照工作時數給錢,
  - \* 銷售額抽成計酬制 根據賣出零件的價錢乘上一定的百分比為酬勞。

範例二

- ◇ 賣場裡販賣各種電腦零件:主機板、記憶體、螢幕、CPU等等
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  每週會選部分產品為特價品,特價方式有兩種:打八五折或買
  二送一。
- ◇ 店員薪水有兩種:時薪制與銷售額抽成計酬制。
  - \* 時薪制 依照工作時數給錢,
  - \* 銷售額抽成計酬制 根據賣出零件的價錢乘上一定的百分比為酬勞。
- ◇ 設計每次交易的金額、一天營業的總金額,以及兩個員工-一為 銷售額抽成計酬制一為時薪制 - 一天的薪水。

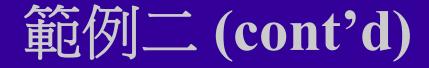


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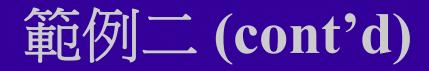


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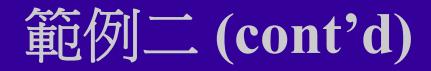
















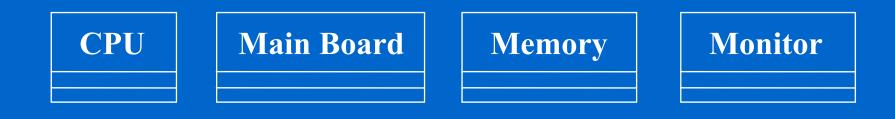






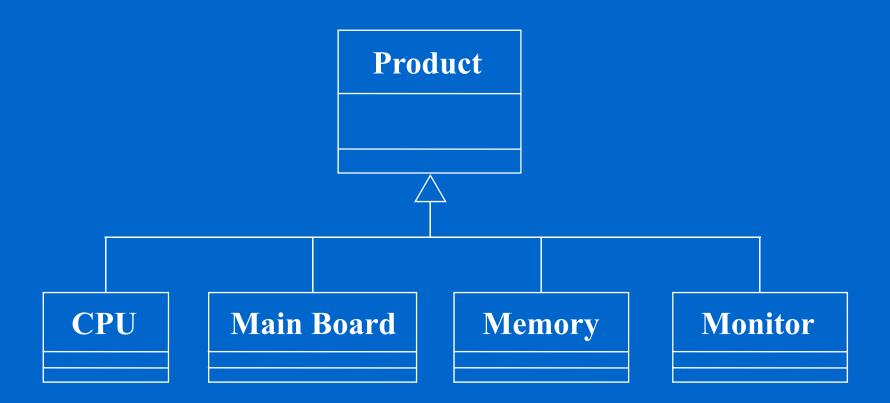




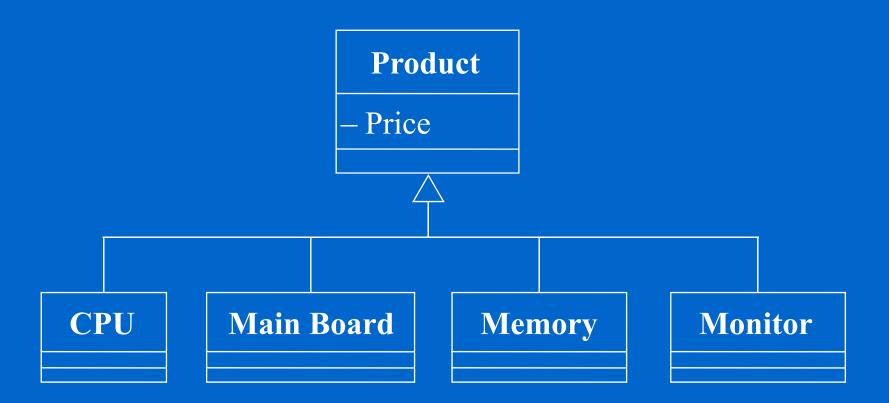


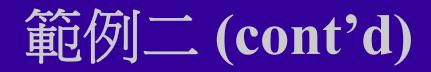






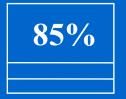






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SpecialPrice























**SpecialOfferItem** 



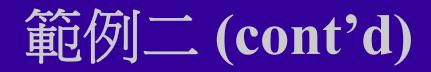














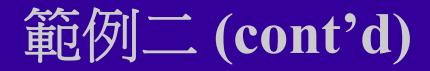


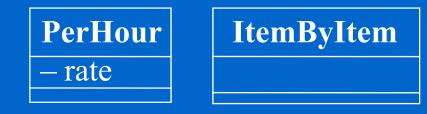




PerHour
- rate

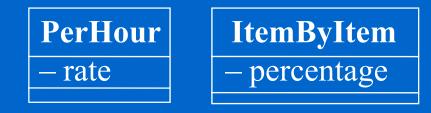






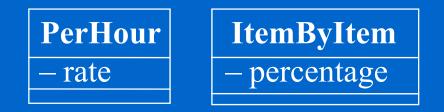




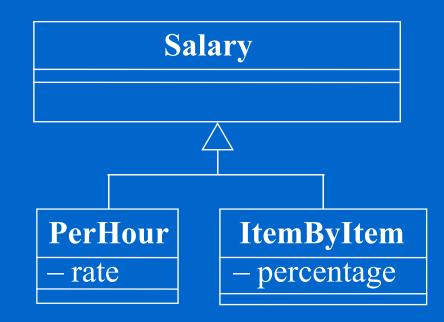




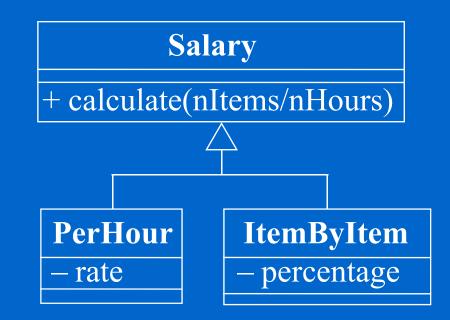
#### Salary



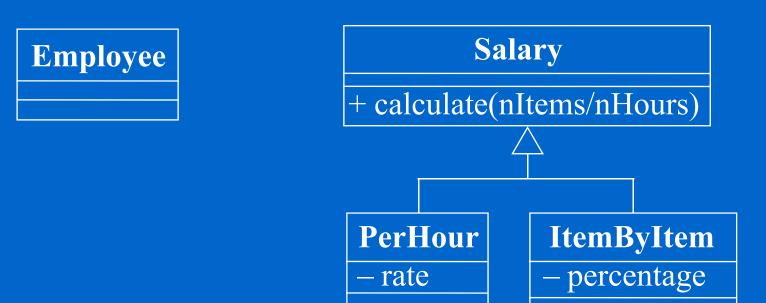




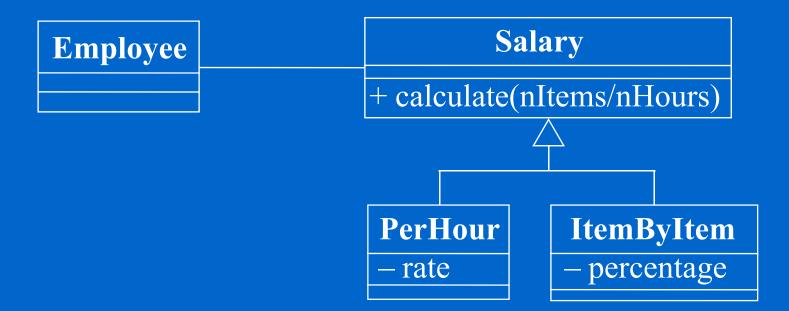




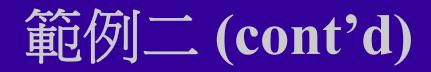


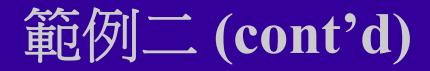












### MemberDiscount





### MemberDiscount

#### NonmemberDiscount







### MemberDiscount

NonmemberDiscount



